



Behavioral Concerns In and Outside the Classroom

Do not be concerned that you will violate confidentiality by contacting response personnel or that you are overreacting. Your information will be taken seriously and investigated as discreetly as feasible. If you notice it please report it. Chances are there are also issues in other courses or parts of the campus.

Determine Level of Behavior

Level I — Examples:

- Repeated requests for special consideration, extensions, etc.
- Unusual or exaggerated emotional responses.
- Withdrawn from activities or decreased participation in class.
- Feeling “stressed-out” or overwhelmed with the college experience.
- Homesickness/death in family.

Level I — Response:

- Faculty member talks to the student after class.
- Faculty member calls Julie Byrnes 775.753.2271 / 775.397.2200 or Pat Johnson 775.753.2299 / 775.340.1567 and discusses the concern. Julie Byrnes or Pat Johnson contacts the student, sets an appointment, and meets with the student for behavioral intervention.

Level II — Examples:

- Habitual interference with classroom environment.
- Appears troubled or confused.
- Persistent and unreasonable demands for time and attention.
- Demonstrates bizarre behavior.
- Intimidating or harassing another person through words and/or actions.

Level II — Response:

- Faculty member contacts VPSS Lynn Mahlberg 775.753.2282 / 775.340.2047 and/or their Center Director and reports concern. (If the faculty member feels the need for immediate assistance in the classroom, call

Security 775.934.4923.)

- Non-emergency, Lynn calls Julie Byrnes, Pat Johnson, and/or Pat Anderson. Behavior looked at from a variety of resources.

Level III (CRITICAL) — Examples:

- Physical violence.
- Bringing/displaying a weapon.
- Discussing a plan for self or other harm.
- Obvious self-abuse.
- Disconnection with reality.
- Display of severe physical or mental illness.
- Suicidal Ideation

Level III — Response:

- Remain calm – do not raise your voice or challenge the student.
- If emergency, call 911.
- Call Security 775.934.4923 or Centers Director. Pat Anderson and Lynn Mahlberg are notified by Security or / Center Director. President is notified.

Level IV — Examples:

- Active Shooter
- Shelter in Place caused by chemical spill, gas leak, or unbalanced person.

Level I — Response:

- Assess the situation!
 - If safe, evacuate you and students to safe location.
 - If not safe:
 - a. Lock the door of the classroom
 - b. Close windows, blinds, drapes, etc.
 - c. Keep everyone calm, quiet, and inside the room.
 - d. If you have the ability, call 911. And/or, if appropriate, text the security cell phone.
 - e. Do not leave the room unless emergency personnel instruct you.

Center Directors

Battle Mountain.....	Jill Chambliss
	775.635.2318
Ely.....	Veronica Nelson
	775.289.3589
Pahrump.....	Diane Wrightman
	775.727.2017 (office)
	313.549.4424 (cell)
Winnemucca.....	Lisa Campbell
	775.623.4824 (office)
	775.304.5940 (cell)

Currently, GBC has an agreement with UNLV for counseling via interactive video. This is arranged through Julie Byrnes 775.753.2271 (office) 775.397.2200 (cell). In her absence, please call Pat Johnson 775.753.2299 (office) or 775.340.1567 (cell).

Please discuss general classroom expectations (excessive lateness, cell phone usage, etc.) the first day will set the tone for the course.

Faculty may request a student to leave a class session.

By GBC policies, to withdraw a student completely from class:

1) Unexcused absence in excess of the number of course credit hours, e.g., two hours of absence for a two-credit class, three hours of absence for a three-credit class. An instructor may drop any student who has excessive unexcused absences up to the official drop date of the semester.*

OR

2) Along with imposing a disciplinary sanction** of reprimand (formal censure) or probation, a student's enrollment in a course(s) may be withdrawn by the administrative officer (Lynn Mahlberg) at the request of the instructor and approval of the President.

*As posted each year in Great Basin College Catalog(s)

At GBC, students are expected to assist in maintaining a class environment that is conducive to learning. It is required that students conduct themselves in a manner that does not disrupt the teaching or learning atmosphere. All classroom participants have the responsibility to maintain classroom discussions that are civil and not disruptive by being courteous and using respectful language. This courteous behavior continues on beyond the classroom to any online class discussion site or WebCampus course or Interactive Video (IAV).

**Disciplinary sanctions range from oral or written warning, to reprimand, to probation to suspension to expulsion. The Nevada System of Higher Education (NSHE) policies regarding behavior are defined and established in the NSHE Code, Title 2, Chapter 10, Section 10.4.9. In addition to address inappropriate on-line behavior, Great Basin College (GBC) policy states:

"Messages, attitudes, or any other form of communication deemed to be outside the bounds of common decency/civility as judged by common standards of classroom behavior (determined, as they would be in a regular classroom by the instructor) will not be tolerated."

All complaints of alleged misconduct as defined by NSHE and GBC policies made against a GBC student should be submitted to the Administrative officer (Student Conduct Officer), who is the Vice President for Student Services/Title IX Coordinator, Lynn Mahlberg, lynn.mahlberg@gbcnv.edu or 775.753.2282.

Faculty and staff with questions about Behavior Concerns In and Outside the Classroom may contact the following:

Lynn Mahlberg
Vice President of Student Services
Elko Campus
775.753.2282
lynn.mahlberg@gbcnv.edu

or

Julie Byrnes
Director of Disability Support
and Related Resources
Elko Campus
775.753.2271
julie.byrnes@gbcnv.edu

or

Pat Anderson
Director of Environmental Health, Safety, and Security
Elko Campus
775.753.2115
patricia.anderson@gbcnv.edu

Faculty/staff are strongly encouraged to familiarize themselves with and follow this protocol as closely as possible.

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