

Meeting 3/20/2025

New Program: Associate of Arts Secondary Education

- The proposed Associate of Arts pathway to the Bachelor of Arts in Secondary Education at Great Basin College is designed to streamline the transition from an associate-level degree to a four-year education program. This proposed AA pathway will provide students with a well-defined route into secondary education teaching whether the student stays at GBC or transfers to another NSHE institution. In addition, this pathway allows the dual enrollment student who complete the Certificate of Achievement in General Studies in the Education pathway to easily transition to the Associate of Arts as a next step in the process. The creation of this pathway provides an accessible, equity minded introduction to a much-needed profession for Nevada workforce.

Meeting 4/3/2025

Change Program: Secondary Education Alternative Route to Licensure (ARL) Program.

- EDSC 425, Methods of Teaching Secondary Physical Education, will also be listed with EDSC 433, 453, 463, & 473 as a "Methods Course Requirement."

Meeting 4/10/2025

Change Course: Moved by Brian seconded by Krishna, the committee recommends the changes in catalog descriptions.

- NURS 326 - Transition to Professional Nursing
Change catalog description to read: This course bridges the students' current views and those presented throughout the program related to the major program concepts. It also differentiates the baccalaureate program from the associate level program. The course provides an overview of the major areas of nursing studied in more depth throughout the RN to BSN program, including current healthcare systems with a distinct focus on rural health and agencies serving underserved populations. It emphasizes the responsibilities of nurse leaders in quality improvement, nursing research, and evidence-based practice, and highlights the importance of collaborative relationships with the interprofessional team. Leadership principles and theories, as well as information management, are explored.
- NURS 420 - Evidence-Based Practice and Research in Nursing
Change catalog description to read: This course focuses on the research process, research analysis, and research utilization in the context of evidence-based nursing practice. This course introduces students to the role of the nurse as an evolving scholar, emphasizing the critical skills of synthesizing, translating, applying, and disseminating knowledge to enhance healthcare and advance nursing scholarship, with a specific focus on the needs of rural populations. Students will develop skills in interpreting published research findings and understanding the science of nursing as the foundation for best practices and evidence-based quality improvement measures in diverse healthcare environments. The course encourages knowledge dissemination through scholarly activities that promote lifelong learning and interprofessional collaboration. Application of ethics, legal principles, and professional standards are integral to responsibly carrying out the research process and guiding decision-making and leadership in clinical, research, and policy contexts. Ultimately, this course aims to equip students to be change agents, driving healthcare transformation in underserved and rural communities and improving outcomes through evidence-based, population-tailored practices.
- NURS 429 - Population-Focused Community Health Theory
Change catalog description to read: This course focuses on the synthesis of community and public health nursing concepts and theories to promote health and prevent disease within rural communities and underserved populations, with a critical emphasis on addressing social determinants of health and promoting health equity. Students will learn to analyze the personal, social, economic, and environmental factors impacting the health of these vulnerable populations.

Applying nursing concepts and principles of epidemiology, students will develop skills to plan, implement, and evaluate strategies for health promotion, disease prevention, and the management of population health, including communicable diseases. The course will also prepare students for policy advocacy, equipping them as leaders to engage stakeholders, advance equitable health policies, and build effective interprofessional partnerships to improve health outcomes in rural settings.

- **New Program: Process Operator**
The Process Operator program is a 5-week, accelerated program to support the mining industry and process operations associated with the extraction of critical minerals. It is 10 credits in length.